Spolufinancováno z programu Evropské unie Erasmus+

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Written by: Iveta Žurková
Age: 7–8 years (2nd grade)
Time: 45 minutes

Objectives

- Students learn and practise vocabulary for **rooms in the house**: living room, kitchen, bedroom, bathroom, dining room, hall.
- Students understand and respond to *What room is it?*
- Students describe rooms using simple sentences (*It's the kitchen.*).
- Students develop listening, speaking, and cooperation skills.
- Students use imagination and body movement — **no materials needed**.

Language

Vocabulary: living room, kitchen, bedroom, bathroom, dining room, hall, house
Structures:

- *What room is it?*
- *It's the …*
- *In the … I … (sleep, cook, eat, watch TV…)*
  Skills: listening, speaking, creativity, cooperation

Materials

None – only the teacher's voice, the board, and the classroom space.

1. EVOCATION – "What's in a house?" (10 minutes)

Goal: Activate students' prior knowledge and interest.

Procedure:

1. Teacher draws a simple house on the board and asks:
   What's in the house?
   (Students answer in Czech or English; teacher writes English words on the board.)
2. Together they "fill in" the house with rooms: kitchen, bedroom, etc.
3. Teacher uses actions:
   - *Sleep!* → students say *Bedroom!*
   - *Cook!* → *Kitchen!*
   - *Watch TV!* → *Living room!*

➞ Simple, energetic, and visual activation of vocabulary.

2. REALIZATION – Learning in Motion (20 minutes)

a) Game: "Run to the Room!" (7 min)

- Teacher assigns classroom corners as different rooms.
  (One corner = kitchen, another = bedroom, etc.)
- Teacher calls:
  Run to the kitchen!
  Jump in the bathroom!
  Sleep in the bedroom!
- Students move to the right area and act.
- Later, one student can be the caller.

Goal: Listening comprehension, active use of vocabulary.

b) Game: "Guess the Room" – Mime (8 min)

- One student mimes an action (sleeping, cooking, brushing teeth…).
- Others guess: *Bedroom!* / *Kitchen!*
- Teacher sometimes asks: *What are you doing?* → *I'm cooking!*
- Can also be done in pairs or small groups.

Goal: Connect words with meaning through body language.

c) Game: "Build a House" – with the Body (5 min)

- Teacher says: *Let's build a house!*
  - *Roof!* (students put hands above heads)
  - *Door!* (make a door with a partner)
  - *Bedroom!* (pretend to sleep)
  - *Kitchen!* (pretend to cook)
- At the end, everyone says: *This is my house!*

Goal: Reinforce vocabulary through movement and imagination.

3. REFLECTION – "My Favourite Room" (10–12 minutes)

a) "Stand if you like…" (5 min)

Teacher calls:

- *Stand up if you like the kitchen!*
- *Stand up if you like the bedroom!*
  Students stand and teacher asks: *What do you do there?*
  Students reply: *I sleep!* / *I eat!*

b) Circle Sharing (5–7 min)

Students stand in a circle and take turns saying:
My favourite room is the living room.
Teacher repeats, praises, and keeps a rhythm (clapping, chanting).

Goal: Reflect, personalize new words, build confidence.

4. COOL DOWN (3 minutes)

Chant with actions:
🏠 *Kitchen – cook, cook, cook!*
Bedroom – sleep, sleep, sleep!
Bathroom – wash, wash, wash!
Living room – TV, TV, TV!

Then:
What room do you like?
Students answer: *I like the kitchen!*

Assessment / Reflection

- Observe participation, comprehension, and pronunciation.
- End with simple reflection:
  What new words do you know today?
  Which game did you like best?









